

Sky City Cultural Center and the Architecture of Acoma Pueblo

LESSON PLAN : 5 of 5: Sustainability

Common Core Standard(s) Addressed:

CC.6.R.I.7	Integration of Knowledge and Ideas: Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
CC.6.W.1.b	Text Types and Purposes: Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
CC.6.W.2	Text Types and Purposes: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CC.6.W.7	Research to Build and Present Knowledge: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CC.6.W.9	Research to Build and Present Knowledge: Draw evidence from literary or informational texts to support analysis, reflection, and research.
CC.6-8.R.ST.2	Key Ideas and Details: Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
CC.6-8.R.H.3	Key Ideas and Details: Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Learning Target(s):

Students will be able to:

- Investigate, discover, and describe the influence of history, geography, and craft/architecture on communities and cultures.
- Investigate, discover, and describe Pueblo culture and architecture.
- Investigate, discover, and describe aspects of sustainable design.
- Investigate, discover, and describe the essential building elements of any New Mexican architecture.
- Locate and map Acoma Pueblo and other pueblos.
- Demonstrate comprehension of economic and cultural sustainability as well as architectural sustainability.

Assessment:

Students will research and produce reports on pueblo culture, sustainability, and how those topics relate to their own communities.

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Instructional Plan:

1. Watch the online video Emergence: Sky City Cultural Center.
2. Review the pages on the website Sky City Cultural Center and the Architecture of Acoma Pueblo.
3. Answer the questions for each learning module (5 in this series).
4. Research and produce a report on any New Mexican Pueblo's culture, to include: history, geography, cultural information, craft traditions, architecture, and a map of the pueblo's location in the state of New Mexico.
5. Research and produce a report on favorite aspects of sustainable design introduced in this series. Explain how you might use it today in your own community.

Resources/Materials:

- Online Video: "Sky City Cultural Center + the Architecture of Acoma Pueblo"
- Website Text
- Bibliography

Reading Comprehension Questions:

- How does Acoma's historic village respond to its environment?
- What leads to Cultural Sustainability?
- What leads to Economic Sustainability?

Your world

- What aspect of sustainability are you most interested in?
- What aspects of sustainability does your community already use?
- What aspects of sustainability can be introduced to help your community?